

# Quality Improvement Plan Summary

## Willsden Childhood Service Centre

Goals	Challenge of Practice	Success Criteria
<b>Goal 1: To improve children's language development and conversation through music</b>	If we implement a consistent whole of site approach to the planning of sequential music learning then we will see the children develop their language skills in rich and meaningful conversations.	<p>We will see children:</p> <ul style="list-style-type: none"> <li>• Responding to sounds and patterns in speech and stories</li> <li>• Displaying active inquiry skills to make meaning</li> <li>• Use increasingly sophisticated language to connect and communicate</li> <li>• Describe experiences and express ideas</li> <li>• Use language to purpose</li> <li>• Maintain a reciprocal conversation <ul style="list-style-type: none"> <li>• Listening and responding appropriately</li> </ul> </li> </ul>
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National Quality Framework Priorities	Key steps
<b>Redevelop the inside learning space to make it aesthetically pleasing and designed purposefully for children.</b>	<p>Discuss with staff, Governing council, families and children what they imagine Plan and design Budget Quotes/ work completed Critical reflect on how we present our learning environment for our children.</p>
<b>Improve the planning cycle by embedded critical reflection as a key component</b>	<p>Critical reflect on current practice; what is working? What needs attention? Are we catering to the needs of children in our site? Analyse our planning format and the way that we document children's learning Using the RRR scales to identify the involvement of children in the program Critically reflect on the Early Years Planning Cycle and find best practice for our site. Collect evidence of children's learning Collaborate and work out a system that is going to be consistent and manageable using the Early Years Learning Framework planning cycle for all children (preschool and occasional care) Critical reflect on the process and document our findings Setting goals for individual children, monitoring and reflecting on progress (learning and development) Reflection on how we share and present the children's achievement and works with their families.</p>

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25/03/2024

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Education Director

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Governing Council Chair Person

